

**Title of School-based Support Service (2025/26):**  
**Quality Education Fund Thematic Network (QTN) –**  
**Developing School-based Secondary School Home Economics and Technology**  
**& Living Curriculum**

**1. Objectives**

The support service aims to:

- enhance curriculum leadership and professional level of the teachers of participating schools by adopting train-the-trainer approach with a focus on nurturing curriculum leaders
- support schools in developing school-based curriculum of Technology & Living/ Home Economics incorporating elements of self-directed learning, as well as overall planning and implementation of student-oriented school-based STEAM curriculum and activities
- connect artistic elements with subject knowledge more effectively, strengthen students' innovative thinking, cultivate positive values, and introduce human-centered design concepts in school-based curriculum and activities
- enhance teachers' professional capacity in STEAM-related lesson design, curriculum planning, and project-based learning
- establish a professional learning community to facilitate cross-school teacher professional exchange and experience sharing

**2. Foci of Support**

- Develop school-based Technology & Living/ Home Economics curricula and related teaching and learning resources
- Provide professional development activities, such as workshops, lesson observations, post-lesson discussions, collaborative lesson planning, and project-based learning
- Integrate the unique features of Technology & Living and Home Economics with STEAM education and values education
- Promoting creative design (A – Arts) and values education in STEAM, fostering students' innovative thinking and social responsibility

**3. Modes of Support**

- QTN coordinator will support and collaborate with teachers of participating schools. Details are as follows:

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| <p>On-site collaboration and Networking Activities</p> | <p>At least 27 times and 3 days of on-site support and networking activities</p> <p>On-site Support Activities:</p> <ul style="list-style-type: none"> <li>• Conduct in-depth analysis of school needs, curriculum planning, and collaborative lesson planning</li> <li>• The core teaching teams participate in cross-school professional development activities to share and promote effective practices and resources with a view to facilitating professional exchange among schools</li> <li>• Provide lesson observation and post-lesson discussion to enhance teaching effectiveness.</li> <li>• Organise school-based workshops to strengthen teachers' STEAM teaching capacity</li> </ul> <p>Networking Activities:</p> <ul style="list-style-type: none"> <li>• Organise professional development activities, including workshops, demonstration lessons, school visits, and inter-school teaching exchange</li> <li>• Develop a school-based STEAM education unit and relating teaching resources, such as lesson plans and materials, for sharing with other schools</li> <li>• Participate in learning community activities and territory-wide dissemination seminars for cross-school experience sharing and collaboration</li> </ul> |
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**4. Points to note**

- The duration of the support services normally lasts for one year.
- Active engagement of participating schools throughout the support services is expected
- At least one representative should attend each QTN activity
- To fully utilise the support services, participating schools should:
  - nominate a coordinator (e.g. panel head) to coordinate QTN activities
  - arrange teachers to participate in two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experience and the learning and teaching materials developed under collaboration
- Allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- Encourage the core teaching team to disseminate successful experience,

within and across schools, in school curriculum development and the learning and teaching resources co-developed (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)

- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

## **5. Enquiries**

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